



A Publication for Members of the
N.C. Association of School Administrators

December 3, 2020

The State Board of Education (SBE) held its monthly meeting remotely on November 2-3.
The pages that follow summarize highlights from the meeting and the Board's actions for this month.
For complete SBE information, visit their website: <http://stateboard.ncpublicschools.gov/>

ACTION ITEMS

SPECIAL COMMITTEE ON SCHOOL TURNAROUND

Action

TURN 1 - Restart Schools December 2019 Annual Report: State Level Summary & Proposed Policy Amendment (DSTR-040)

The state summary of the December 2019 Annual Report was submitted to the State Board of Education for discussion and approval. The state summary includes the progress of schools based on the components of Academic Gain, as outlined in [SBE Policy DSTR-040](#). The summary also identifies general themes in analyzing the flexibilities used, as well as observations that inform future support options. DPI staff discussed their recommendations on the revised application process and commitment to the 5-year implementation.

Recommendations: It was recommended the SBE approve the Restart Schools December 2019 Annual Report : State Level Summary & Proposed Policy Amendment (DSTR-040).

APPROVED

TURN 2 - School Turnaround - Approval for the Model to Transform & Support NC Public Schools

NCDPI staff discussed the District & Regional Support (DRS) Initiative, created "to assist those in need of the greatest intervention to manage obstacles encountered in achieving student success during the pandemic." Staff provided an overview of the following areas within the model to transform and support NC Public Schools:

- 6 Low Performing Districts/44 Low Performing Schools targeted (based on performance, SES, & receptivity);
- Menu of Supports developed;
- Partnership through [Memorandum of Agreement](#);
- Unique Regional Supports offered via RCMs;
- Statewide Support targeting principals;
- Regional Leadership Coach (principal support);
- District Leadership Coach (district/central office support); and
- Increased feedback support for School Improvement Planning

Recommendations: The SBE was asked to approve the model to transform and support NC Public Schools.

APPROVED

EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE

Action on First Reading

EICS 1 - NC Virtual Public School (NCVPS) Advisory Council Appointments

State Board of Education (SBE) Policy ADVS-010 outlines the North Carolina Virtual Public Advisory Council membership requirements. Council members serve 4-year terms that are staggered so that approximately one quarter of the Council's membership terms expire at the end of each calendar year. The terms of members expire on December 31, 2020. Five individuals were presented to the State Board of Education for consideration to serve a 4-year term beginning in 2021 through December 2024. Two individuals were recommended for reappointment, and the remaining three were first time appointees.

Recommendations: The SBE was asked to review and approve the nominations of three new members and the reappointment of two members to the NCVPS Advisory Council.

APPROVED

Action

EICS 2 - Doral Academy's Request to Relocate

Doral Academy of North Carolina is a charter school slated to open in Wake County in 2021. The school is currently in a one-year delay. In its original charter application, the school proposed to locate in the town of Garner but has been unable to locate suitable property that would work within the school's budget. A list of reviewed Garner properties, as well as a map indicating the original and proposed relocation, are included with the amendment request materials. State Board of Education (SBE) policy CHTR-014 requires that charter school relocations over 5-miles receive SBE approval. Doral Academy is seeking approval of a relocation approximately 10 miles from a projected site in Garner to 7000 Destiny Drive, Raleigh, NC 27604. The school plans to open with grades K-3 and 500 students in the 2021-2022 school year, in accordance with the second year projections in the original application and approved with the one-year delay request submitted to the Office of Charter Schools. There is one Wake County public school in the vicinity – Beaverdam Elementary and no charter schools within a 5-mile radius. Beaverdam Elementary, according to Wake County's facility utilization report from December 2019, is at 116.9% capacity with trailer utilization.

Recommendations: The Charter Schools Advisory Board recommended the SBE approve Doral Academy's Request to Relocate.

APPROVED

STUDENT LEARNING & ACHIEVEMENT COMMITTEE

Action

SLA 1 - Joint Legislative Education Oversight Committee (JLEOC) Report: Broaden Access and Successful Participation in Advanced Courses

The State Board of Education is required to report annually by December 15 to the Joint Legislative Education Oversight Committee on advanced courses in North Carolina. This report relates directly to the work of broadening course enrollment and successful exam participation in advanced courses, both Advanced Placement (AP), International Baccalaureate (IB), and Cambridge International Education courses (CIE), across NC's public schools. The report also shares the work of the North Carolina Advanced Placement Partnership (NCAPP), led by the College Board, and their efforts with North Carolina teachers, districts, and schools to support the legislation's intent. The report outlines an overall summary in response to the legislation, advanced course enrollment data, and AP/IB exam data.

Recommendations: The State Board of Education was asked to receive this report for submission to the General Assembly by December 15, 2020.

APPROVED

EDUCATOR STANDARDS AND PRACTICE COMMITTEE

Action on First Reading

ES & P 1 – Monitoring of Educator Preparation Programs (EPP) Performance Reports – Recommended Legislative Changes

Based on G.S. 115C-269.50, the State Board of Education shall create annual EPP report cards and shall provide user-friendly access to the public with the ability to easily compare report card information between EPPs, which is displayed on the EPP dashboard. According to G.S. 115C-269.35(b), the State Board of Education requires all recognized EPPs to submit annual performance reports by December 15. Because of legislative waivers due to COVID-19, the data for 2019-2020 is readily available prior to December 15; however, during a normal academic year, this data is not available to submit these reports by December 15. Therefore, it is recommended to request a new due date of April 15 beginning in 2022 for data submitted for 2020-2021.

Recommendations: It was recommended the SBE approve the EPP performance reports as presented and recommend the new due date of April 15 for these reports starting in 2022.

APPROVED

ES & P 2 – Local Alternative Teacher Preparation (LATP) Program

During the March 2017 SBE meeting, the SBE approved Wake County Public School System (WCPSS) to operate a Local Alternative Teacher Preparation (LATP) Program that lead to the licensure for lateral entry teachers, as authorized by HB1030. WCPSS partnered with the Central Carolina Regional Education Service Alliance (CCRESA) to implement the program and open the program to other school districts within the CCESA. In June 2019, the SBE approved the LATP to modify their program offerings from lateral entry to residency licenses to meet the change in SL2017-189. The Education Policy Initiative at Carolina (EPIC) provided the current data analysis and overview of the LATP program during the December 2020 SBE meeting.

Recommendations: It was recommended the SBE receive the Local Alternative Teacher Preparation (LATP) for submission to the General Assembly by December 15, 2020.

APPROVED

ES & P 3 – State of the Teaching Profession Report

According to G.S. 115C-12(22), the State Board of Education is required to monitor and compile an annual report on the decisions of teachers who leave the teaching profession. Local Education Agencies (LEAs) are asked to complete an annual report on the reasons teachers leave their systems, submitting data to the Department of Public Instruction. The report of the 2019-2020 school year is due on December 15, 2020.

Recommendations: It was recommended the SBE receive the Local Alternative Teacher Preparation (LATP) for submission to the General Assembly by December 15, 2020.

APPROVED

BUSINESS OPERATIONS COMMITTEE

Action on First Reading

BSOP 1 – Allotment Policy Manual Modifications for Coronavirus Relief Funds Flexibility (ALOT-003)

Section 1.9(b) of Session Law 2020-97 grants the North Carolina Pandemic Recovery Office (NCPRO) the authority to reallocate unspent Coronavirus Relief Fund (CRF) money among existing activities that the General Assembly has established in related session law starting on November 20. NCPRO has provided authority to the State Board of Education to provide flexibility to public school units on the use of the CRF.

The following Allotment policies are recommended to be modified to reflect this flexibility: PRCs 121, 122, 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138.

Recommendations: It was recommended the SBE approve the amendments to the Allotment Policy Manual for Coronavirus Relief Funds flexibility (ALOT-003).

APPROVED

BSOP 2 – Innovative Childcare and Remote Extended Support (ICARES) Competitive Grant Program

In response to the economic and public health emergency associated with the spread of the novel coronavirus, Congress passed the Coronavirus Aid, Relief and Economic Security (CARES) Act. Among other things, the CARES Act authorized \$30,750,000,000 to be used to support the nation’s K-12 and higher education systems in dealing with the financial, logistical, and educational impacts of the COVID-19 pandemic. As part of this appropriation, the U.S. Department of Education (USED) made grant awards to States through the Elementary and Secondary School Emergency Relief (ESSER) Fund. These awards were based on the proportion of funding each State is allocated through the Title I, Part A program in the most recent fiscal year. From the amount that NC receives, DPI is required to subaward at least 90% of the funds to LEAs, ISD, regional schools, charter schools, and lab schools, with each entity receiving the same proportion of funds as it did for the Title I, Part A program.

Regarding the 10% reserve (approximately 39,000,000), The ICARES Grant will appropriate and disperse \$4,471,200 to Districts, charter schools, and lab schools as a competitive grant process with a fund range of \$200,000 to \$500,000 in correlation with the number of students identified to be served. Districts, charter schools, and lab schools that receive the funding are able to use K-12 Emergency Relief Funds for any expenditure that would be allowable under any of the ESEA programs, the IDEA programs, or the Perkins V program, as well as a broad range of COVID-19 related activities. Specifically, regarding the ICARES Grant expenditures providing the following:

- Childcare Assistance
- Tutoring Assistance
- Remote Learning Connectivity Supports (purchasing educational technology (including hardware, software and connectivity) for students served by the LEA, including assistive technology for disabled students.

Recommendations: It was recommended the SBE approve the recommendations in order to appropriate funds in a timely manner to enable local districts, charters and labs to provide services to PreK-12 at-risk students whose learning has been negatively affected by the COVID-19 pandemic on remote learning days.

APPROVED

BSOP 3 - Approval for Federal Program Monitoring and Support and Internal Audit Personnel - Coronavirus Aid, Relief and Economic Security (CARES) Act: Elementary and Secondary School Emergency Relief Fund (ESSER Fund)

The Elementary and Secondary School (K-12) Emergency Relief Fund, authorized by the Coronavirus Aid, Relief and Economic Security Act of 2020 (CARES Act), allows up to 9.5% to be reserved for State level initiatives and .5% for administrative services. The State Board of Education at its July meeting approved various initiatives to be funded by this reserve. A presentation was made in September that provided an overview of each initiative. Outlined below is an additional funding request to provide additional Internal Auditing personnel:

CARES 10% Change Request for Internal Audit/Monitoring and Compliance

The Office of Internal Audit will hire two auditors with the resources already approved. The two auditors will conduct internal audits that focus on how various Divisions in the Department manage and administer CARES Act grant funds (DPI level auditing/monitoring). Audit objectives may address topics such as governance, risk management, and internal control processes over the grant application

processes, program monitoring efforts, subrecipient monitoring, grant accounting, reporting requirements, contractor monitoring, and grant close out procedures. The Monitoring and Compliance Section is requesting additional resources to fund two fiscal analysts who would be responsible for monitoring compliance and financial oversight of subrecipients receiving the Elementary and Secondary School (K-12) Emergency Relief Funds (PSU or other entity level monitoring).

Federal Program Monitoring and Support and Internal Audit Personnel

CARES Act Program Administrators housed in the Federal Program Monitoring and Support Division (1.6) will provide oversight for subgrantee application and budget review, offer technical assistance, and complete programmatic monitoring for PRC 163 and PRC 164. 2 Internal Auditors will provide information about how the overall CARES Act grant administration process. Two additional Fiscal Monitors are requested to complete fiscal monitoring for PSUs to ensure compliance with fund use.

Recommendations: It was recommended the SBE approve the (2) two additional Internal Audit personnel from the CARES Act 10% reserve.

APPROVED

To view the agendas for the State Board of Education's meetings, including links to all handouts and PowerPoint presentations presented to the Board, which may include discussion and informational items not discussed above, please click [here](#).

To view the monthly State Board of Education newsletter archive, including this month's newsletter, please click [here](#).

Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at kjoyce@ncasa.net or Elizabeth Yelverton, Legal Affairs & Policy Manager, at eyelverton@ncasa.net.